CALENDAR 2016

Dates to remember...

TERM 1 DATES:
Friday 29 January – Thurs 24 March

SOMERS CAMP:
(Selected students)
Tuesday 16 – Wednesday 24 February

GRIP STUDENT LEADERSHIP CONFERENCE:
Wednesday 17 February

WHOLE SCHOOL INFORMATION NIGHT:
Wednesday 17 February, 5.30-6.30pm

DISTRICT SWIMMING:
(Selected Students)
Thursday 18 February

INTERIM REPORTS SENT HOME:
Thursday 25 February

SCHOOL PHOTO DAY:
Tuesday 1 March

‘PLAY IS THE WAY’ INFORMATION NIGHT:
Tuesday 1 March

DIVISIONAL SWIMMING:
(Selected Students)
Wednesday 2 March

STUDENT/PARENT/TEACHER CONFERENCES:
Thursday 3 March 12.00-8.00pm

BASKETBALL CLINICS:
Monday 21 and Tuesday 22 March

FINAL DAY OF TERM 1:
(2.30PM FINISH)
Thursday 24 March

GOOD FRIDAY PUBLIC HOLIDAY:
Friday 25 March

---

PRINCIPAL’S CORNER

An Evening with Wilson McCaskill

Wilson and Julie McCaskill will be hosting a workshop about Play Is the Way to provide parents with information and the chance to experience the way their children learn about behaviour and how it affects their life and others. We held a similar night a few years ago when beginning the Play Is the Way program and philosophies of working with children, and it was an outstanding night attended by about 30 parents. Many more people have heard about the session and have been hoping that we would offer another one and we are happy to be able to. There is no cost to attend the session and we hope to see as many people as possible for a night with Wilson that will provide you with valuable information about how we work with your children at school. Set aside the evening of Tuesday March 1st. A more detailed invitation and RSVP request is coming.

Grip Student Leadership

Tuesday next week I will be accompanying our badged student leaders, School Captains and Vice Captains and all of our House Captains, to the GRIP Student Leadership Conference at the Melbourne Convention and Exhibition Centre. Held around the country, it offers the opportunity for leaders of our schools and future leaders of our community an opportunity to connect and learn about the skills and qualities of great leaders. On our return we will share some reflections from our student leaders who attended.

Dance and Performance Academy

Yesterday I visited all classrooms from Year 3-6 to talk with them about the Dance and Performance Academy and to provide those interested with enrolment forms. The Dance and Performance Academy was originally set up under School Specialisation funding and now has been cemented as part of our school and the extra curricula opportunities we offer to families. The Dance and Performance Academy has again been invited to headline the Life Ed Gala in May and so initial enrolment will be for Terms 1 and 2 to allow for the significant commitment that this performance requires. Enrolment is open for all students from Year 3-6, with instruction due to begin shortly under the expert instruction of Sue Ellen Shook. If you have any questions about the Dance and Performance Academy, please come and see me.

Excellence:
High expectations of the whole school community

Respect:
For self and others

Resilience:
Engaging in challenges and learning from mistakes

Integrity:
Choosing a course of action that contributes to the greater good

---

..cont/2
Family Information Night and Reporting Process
In 2016 we will be continuing with the reporting process we have implemented over the last few years. Each element of the process is designed to reinforce that learning is a continual process and is connected from year to year and follows a clear path of development that is aligned by expected milestones. As a reminder and for families new to our community, our Reporting to Parents process includes:

- An Information Book sent home to families at the beginning of the year which details some of the administrative processes for each particular year level and outlines the core academic priorities and expectations. This will be coming home on THURSDAY THIS WEEK.
- A whole school Information Night where all members of the 2016 teaching team are introduced so as to put a face to the names you may hear your children talking about. The Specialist teachers will outline how their program develops across the school and the major focus at each year level. Following this short time all together, class teachers return to their classrooms so that families can visit their child’s classrooms and meet their teacher. At this time, Sign Up sheets for individual Student Parent Teacher Conferences will be available to families to allow them to select a suitable time. This is planned for Wednesday February 17th from 5.30 – 6.30pm.
- Interim Reports and Confirmation of SPT Conference Times will be sent home after about 4 weeks of school. These are designed to give parents a chance to see how students have settled and flag any areas that have stood out as requiring attention. These are brief snapshot summaries designed to open the door to communication and facilitate the upcoming Goal Setting Conference. These Interim Reports will come home on Thursday February 25th.
- On Thursday March 3rd, we will hold our first round of Student Parent Teacher Conferences, where every student attends with their parent to set Learning Goals in the major areas which will impact on their growth and achievement during the first half of the year. The outcome of these meetings is two specific and measurable Learning Goals that will be reported on as part of the Mid-Year Report at the beginning of Term 3.
- At the end of the first week in Term 3 our formal Mid-Year Reports and Student Learning Portfolios are sent home. We want these to be a true reflection of the learning that has occurred in the first half of the year and so do not send them home before the holidays as that requires them to be written in May. The formal report contains comment about the achievement of the Learning goals that were set at the beginning of the year. Assessment Portfolios are sent home for every student which provide examples to support the summative comments and assessment grades completed by the teacher.
- In the week of Term 3, after these are sent home, we hold another formal Student Parent Teacher Conference to discuss the documentation and make plans for the second half of the year, setting new Student Learning Goals as the major area of priority.
- End of Year Reports are completed at the end of the year to summarise learning and address the attainment of the Learning Goals. Recommendations for future learning are internally forwarded to 2017 teachers so that they start the year as seamlessly as possible.

Over the last few years we have put this process in place to increase the quality of our communications with families and students. The two Student Parent Teacher Conference days operate on a different timetable and students do not attend school during normal school hours and only attend to participate in the SPT Conference with their parent. The first of these days for 2016 is marked as Thursday March 3rd and conferences will be conducted between 12 and 8pm to allow all families to participate. Students do not attend school for normal classes on this day.

...cont/3.
PRINCIPAL’S CORNER (continued from page 2)

GNPA Family Movie Night
Check the GNPA section of the newsletter to find out more details about our first community event for 2016, an outdoor moonlight cinema experience to be held on the new soccer synthetic turf area. Should be a great way for the community to come together to celebrate the end of summer with a full size movie screen.

Tiqbiz
Please help your friends who may not be receiving this Newsletter by assisting them to download Tiqbiz as the most efficient way of receiving whole school communications.

Such a smooth start to the year!
Cory Pearce and Jo Stevens

PMP PARENT HELPERS FOR PREP GRADES: Help needed!
I am looking for volunteer prep parents to help with PMP (Perceptual Motor Program) on Thursday mornings 9-9:45am starting late February. You will require a valid Working With Children Check in order to assist. Please leave your name and contact details at the Office if you are able to assist, and I will contact you with more information.

Thank you,
Lara Atkinson, PE Teacher.

WANTED: DEDICATED SOULS TO HELP WITH CLASSROOM LITERACY PROGRAMS

Wendy Barr will be running a Classroom Helpers Course, this year, consisting of 2 sessions. Each of these will be from 7.00pm till 8.30pm and will take place on Thursday, 11th February and Thursday, 25th February in the Music room.

As you no doubt know, parents must undertake the course before helping in classrooms with literacy (and we always encourage past helpers to do a refresher course). It’s a great opportunity to share knowledge, learn how to assist in the classroom as well as help your child at home. Snacks and cold drinks will be provided!

Please fill out the form below if you are interested in attending and return it to the school Office by Wednesday, 10th February (AM).

Regards,
Wendy Barr

FTGNth CLASSROOM HELPERS COURSE – Thursdays 11th and 25th February 2016

Please return to the school Office by 10.00am Wednesday, 10th February.

NAME/S OF ATTENDEE/S: ____________________________________________________________

NAME OF ELDEST CHILD: ___________________________________________________________

ELDEST CHILD’S GRADE: __________
### STUDENTS OF THE WEEK

Congratulations to the following students who received Student of the Week:

(Ending Friday 05 February 2016)

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6S</td>
<td>Jye W</td>
<td>For making a positive start to the new school year. It’s been great to see your smiling face each day</td>
</tr>
<tr>
<td>5/6M</td>
<td>Zara I</td>
<td>For settling in very well at her new school. Welcome Zara!</td>
</tr>
<tr>
<td>5/6F</td>
<td>Zain I</td>
<td>For stepping out of his comfort zone with courage in his first week at our school</td>
</tr>
<tr>
<td>5/6D</td>
<td>Jackson B</td>
<td>For not giving up and always trying his personal best</td>
</tr>
<tr>
<td>3/4S</td>
<td>Sharne P</td>
<td>For trying her personal best in her holiday recount and sharing it with the class</td>
</tr>
<tr>
<td>3/4O</td>
<td>Millie F</td>
<td>For making a fantastic start to a new school – keep smiling!</td>
</tr>
<tr>
<td>3/4M</td>
<td>Meaghan N</td>
<td>For her fantastic effort creating a 5-finger Rule poster</td>
</tr>
<tr>
<td>3/4C</td>
<td>Douglas S</td>
<td>For a great start to grade 4 – giving his personal best and being a supportive classmate and positive role model for his peers</td>
</tr>
<tr>
<td>1/2M</td>
<td>Chloe G</td>
<td>For making a great start in grade 2 and demonstrating the Golden Rule with her new classmates. Well done!</td>
</tr>
<tr>
<td>1/2K</td>
<td>Jarrah F</td>
<td>For having a great start to grade 1. You have been so positive and engaged in all areas of school – well done Jarrah!</td>
</tr>
<tr>
<td>1/2I</td>
<td>Molly H</td>
<td>For always having such a friendly smile and having lovely manners. Well done for a great start to the year.</td>
</tr>
<tr>
<td>1/2H</td>
<td>Tyler P</td>
<td>For rescuing Mrs H from the huge spider</td>
</tr>
<tr>
<td>1/2B</td>
<td>Jackson M</td>
<td>For being such a positive role model for our class. Well done on a great start to 2016.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Eve E</td>
<td>For having such beautiful manners</td>
</tr>
<tr>
<td>ART</td>
<td>Bill P and Neve J-B</td>
<td>For wonderful ‘Trees of Life’</td>
</tr>
<tr>
<td>P.E.</td>
<td>Jack B</td>
<td>For an amazing effort in P.E.</td>
</tr>
<tr>
<td>LOTE Options</td>
<td>Jack H</td>
<td>For settling into LOTE and contributing to discussions</td>
</tr>
</tbody>
</table>
GNPA Meeting This Week

At our meeting this week we will be discussing fundraising ideas, community events and how to better manage and run events for this term. Everyone is welcome and we are very friendly and welcome parents with children. The kids have a great time playing together! We would love to have some new parents attend and even some current parents that may be thinking they have some ideas and would like to share them. If you can’t make it, feel free to send another family member along or just let us know your availability so we can call on you in the future for upcoming occasions.

We hope to see you there!

Working with Children Card

We know not all parents can attend our meetings and many parents ask, ‘What can we do?’

We love volunteers and we would like to encourage as many people as possible to get a Working With Children Card.

They can be completed online and are free for volunteers.

Want to IMPACT on your local community? Advertise with us!

Looking for your business to reach local families?
Advertise at the “Gully North Picnic and Flick on the Green” on the GIANT screen!
Ads can be screened for 20 second segments in the 20 minutes prior to the show starting, and again after the completion of the show.
What a way to get known! Your products, services and name directly shown to the school community!
$25 buys you a segment that will be screened at least 3 times over the evening. This is part of the fundraising activity of the evening. All you need to do is supply some good quality photos and information about your business and we’ll arrange a presentation that can be shown on the GIANT screen.
Please indicate your interest at the office or email Katherine at kat5dan@tpg.com.au. Time slots close Friday March 4th 2016. Ads to be screen on Friday 18th March 2016 unless event is postponed.
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Ferntree Gully North P.S  
School Name  
School REF ID  

Parent/legal guardian details

Surname
First name
Address
Town/suburb  
State  
Postcode
Contact number

Centrelink pensioner concession OR Health care number (CRN)

Foster parent OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
</table>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

• DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

• I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State Schools' Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant

Date / /
CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section. Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT’S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

© 2016 Department of Education and Training
Welcome back to the new school year!

We hope you have all enjoyed the holiday break and are excited for a fantastic new year. After having a great holiday ourselves, we are back on board and excited to see familiar faces returning — as well as some new faces.

To help get your family back into the swing of things, here are some tips that you might find handy for easing your children into After School Care.

Tips for easing you kids into After School Care:

1. Give your child as much advance warning as you can that they’ll be coming to After School Care.
2. Pop into the program with your child to meet our Camp Australia team and find out what kind of activities they can look forward to.
3. Speak with the Camp Australia Coordinator if your child is nervous, and let us know how your child felt after their first visit.
4. If there is something in particular your child would like to play when they are in our care, encourage them to tell us know or you can give us a call.

We're here to make after school care visits the best experience possible, if you have any questions about the program — feel free to drop by, meet the team and see what happens in After School Care first hand.

We look forward to seeing you soon.

The Camp Australia Team.

Program Details

To find out more about our program and to register and book visit [www.campaustralia.com.au](http://www.campaustralia.com.au)

From all of the team at Camp Australia we wish you a fantastic 2016 and we look forward to seeing you and your family in the program soon.
DON’T LOSE THIS NOTICE
2016
ENROL NOW
KEYBOARD LESSONS AT SCHOOL
IN-SCHOOL TIME

YOUR CHILD DESERVES THIS CHANCE
THIS IS YOUR OPPORTUNITY
Enrol NOW in ............
PIANO ON KEYBOARD LESSONS
$16.50 HALF HOUR lesson

* Convenient – in school time
* Inexpensive
* Learn with Friends
* All equipment provided
* INDIVIDUAL tuition

ONE FREE LESSON
IF YOU ENROL NOW
Phone 9761 9058
**Gully View**

**BORONIA JUNIOR FOOTBALL CLUB Inc.**
PO Box 325
Boronia 3155

**BORONIA JUNIOR FOOTBALL CLUB**

**Registration Day**
Sunday 14 February
11am - 1pm

Chandler Park, Chandler Road, Boronia

Free Socks and Shorts for all **NEW**
players

**All Age Groups Welcome**

<table>
<thead>
<tr>
<th>U8</th>
<th>U9</th>
<th>U10</th>
<th>U11</th>
<th>U12</th>
<th>U13</th>
<th>U14</th>
<th>U15</th>
<th>U17</th>
</tr>
</thead>
</table>

For more information please contact Ellisa Schmidke (BJFC Secretary) on 0417 593 884

**DEVELOPING SPORTING & SOCIAL SKILLS**

---

**NEW PLAYERS WANTED**

For anyone aged 5 & up, we want YOU to join us @
**FAIRPARK NETBALL CLUB**
Corner of Manuka Drive & Scoresby Road, Ferntree Gully

**Net Set GO!**

**NETBALL CLUB**

For children from ages 5-10 we offer a NetSetGO! Program

**Players wanted for all age groups:**
Under 11, Under 13, Under 15, Under 17 & Open Age Groups

For all enquiries email: fairparknetballclub@hotmail.com
For more information visit: fairparknetballclub.org

---

**St. John’s Netball Club**
Ferntree Gully
www.stjohnsnetballclub.wordpress.com

**INTERESTED IN PLAYING NETBALL?**

Come and join us!
**U11 Modified to Open**

New players welcome

**VISIT OUR WEBPAGE OR CONTACT MARYANNE ARCHER**
E-mail: regsecretary.stjohnsnetball@gmail.com Phone: 9756 0096
Website: stjohnsnetballclub.wordpress.com
Registration closes 13th Feb

---

111 Forest Road, Ferntree Gully 3156. P. 9758 1662 E. Ferntree.gully.north.ps@edumail.vic.gov.au
Ferntree Gully North Primary School

Gully View

Fully qualified carpenters
Specializing in:
- Decks
- Pergolas
- Car ports
- Renovations
- Extensions
- Any general carpentry

for a free quote (Former Gully North students)

Guitar and singing lessons at school!
For more info call Daniel James on
0413 336 248 or 9723 4390
www.singnstrum.com