



Ferntree Gully North Primary School Child Safety Policy

Purpose: The child safe policy sets out the school's approach to creating a child safe organisation where children and young people are safe and feel safe and provides the policy framework for the school's approach to the Child Safe Standards.

Scope: All staff, volunteers, contractors, whether they work in direct contact with children or young people are covered by this policy across a range of school forums eg camps/online, both inside and outside of school hours.

Statement of Commitment and Principles:

Ferntree Gully North Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ferntree Gully North Primary School has zero tolerance for child abuse.

Ferntree Gully North Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ferntree Gully North Primary School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Ferntree Gully North Primary School will:

1. Take a preventative, proactive and participatory approach to child safety
2. Value and empower children to participate in decisions which affect their lives
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount
6. Engage suitable people to work with children and have high quality staff and volunteer supervision and professional development
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk
10. Value the input of and communicate regularly with families and carers



Policy and Procedures:

Policies and procedures outlining Ferntree Gully North's approach to the Child Safe Standards are outlined below.

- The school's culture encourages staff to raise, discuss and scrutinise concerns making it difficult for abuse to occur and remain hidden.
- School leaders and managers will ensure that each person understands their role, responsibilities and behaviour expected in protecting children and young people from abuse and neglect. Staff, volunteers, contractors and other members of the school community involved with school related work will comply with the school's Code of Conduct. The school's Code of Conduct sets out clear awareness of the difference between appropriate and inappropriate behaviour.
- The school applies best practice standards in the recruitment and screening of staff and will take all reasonable steps to ensure that it engages the most suitable and appropriate people to work with children. We will ensure staff induction, education and training programs are a vital part of our commitment to safeguarding children and young people from abuse and neglect.
- All relevant staff and volunteers are required to maintain a valid Working with Children Check.
- All teaching staff are required to maintain their VIT (Victorian Institute of Teaching) registration, which includes a National Police History Check.
- The school has clear expectations for staff and volunteers in making a report about a child or young person who may be in need of protection.

To report an incident you may:

1. Phone 000 if you believe a child is at immediate risk of abuse.
 2. Contact the school Principal or Assistant Principal.
 3. Complete a Child Safe Incident Report Form available from the school office and submit it to the school Principal or Assistant Principal.
 4. Contact the Department of Human Services Child Protection <http://www.dhs.vic.gov.au/>
- The School believes the wellbeing of children and young people is paramount, and is vigilant in ensuring proper risk management processes. The school recognises there are potential risks to children and young people and will take a risk management approach by undertaking preventative measures.
 - The school has developed a safe, inclusive and supportive environment that involves and communicates with children, young people and their parents/carers. We encourage child and parent/carer involvement and engagement that informs safe school operations and builds the capability of children and parents/carers to understand their rights and their responsibilities.
 - When the school is gathering information in relation to a complaint about alleged misconduct with, or abuse of, a child, the school will listen to the complainant's account of things and take them seriously, check understanding and keep the child (or their parents/carers) informed about progress.
 - This school collects, uses and discloses information about particular children and their families in accordance with Victorian privacy law.

For more information, speak to the Principal, Sue Dean



To ensure ongoing relevance and continuous improvement, this policy will be reviewed in the context of school self-evaluation undertaken as part of the school accountability framework. The review will include input from students, parents/carers and the school community.

This policy and the Child Safe Code of Conduct, will be made available on the school website.

<p>Definitions</p>	<p>Ministerial Order 870 provides definitions, including:</p> <p>Child abuse includes—</p> <ul style="list-style-type: none"> • any act committed against a child involving: <ul style="list-style-type: none"> ○ a sexual offence or ○ an offence under section 49B(2) of the Crimes Act 1958 (grooming) • the infliction, on a child, of: <ul style="list-style-type: none"> ○ physical violence or ○ serious emotional or psychological harm ○ serious neglect of a child. <p>Child-connected work means work authorised by the school governing authority and performed by an adult in a school environment while children are present or reasonably expected to be present.</p> <p>Child safety encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse.</p> <p>School environment means any physical or virtual place made available or authorised by the school governing authority for use by a child during or outside school hours, including:</p> <ul style="list-style-type: none"> • a campus of the school • online school environments (including email and intranet systems) • other locations provided by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions, and other events). <p>School staff being: an individual working in a school environment who is:</p> <ul style="list-style-type: none"> • directly engaged or employed by a school governing authority; • a volunteer or a contracted service provider (whether or not a body corporate or any other person is an intermediary); or • a minister of religion.
<p>Related policies and documents</p>	<p>School Policy & Advisory Guide – Duty of Care</p> <p>School Policy & Advisory Guide – Child Protection Reporting Obligations</p> <p>DET Child Wellbeing and Safety Framework</p> <p>School Privacy Policy</p>

The policy was last ratified by School Council in October 2016.